

**Year 8 Autumn Term 1**

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<b>BEING ME IN MY WORLD</b>	Self-identity Family and identity Stereotypes Personal beliefs and judgements Managing expectations First impressions Respect for the beliefs of others Active listening	<ul style="list-style-type: none"> <li>▪ A mature approach to learning</li> <li>▪ Participation in whole class discussions</li> <li>▪ Sharing ideas and respecting the beliefs of others</li> <li>▪ Completing all learning</li> </ul>	<ul style="list-style-type: none"> <li>• Pastoral support</li> </ul>

**Year 8 Autumn Term 2**

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<b>CELEBRATING DIFFERENCE</b>	Positive change made by others, How positive behaviour affects feelings of wellbeing Social injustice Inequality Community cohesion and support Multiculturalism Race and religion Prejudice LGBT+ bullying	<ul style="list-style-type: none"> <li>▪ A mature approach to learning</li> <li>▪ Participation in whole class discussions</li> <li>▪ Sharing ideas and respecting the beliefs of others</li> <li>▪ Completing all learning</li> </ul>	<ul style="list-style-type: none"> <li>• Pastoral support</li> </ul>

**Year 8 Spring Term 1**

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<b>DREAMS AND GOALS</b>	Long-term goals Skills Qualifications Careers Money and happiness Ethics and mental wellbeing Budgeting Variation in income Positive and negative impact of money Online legal responsibilities Gambling issues	<ul style="list-style-type: none"> <li>▪ A mature approach to learning</li> <li>▪ Participation in whole class discussions</li> <li>▪ Sharing ideas and respecting the beliefs of others</li> <li>▪ Completing all learning</li> </ul>	<ul style="list-style-type: none"> <li>• Pastoral support</li> </ul>

**Year 8 Spring Term 2**

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<b>HEALTHY ME</b>	Long-term physical health Responsibility for own health Dental health Stress triggers Substances and mood Legislation associated with substances Exploitation and substances Medicine Vaccinations Immunisation Blood donation	<ul style="list-style-type: none"> <li>▪ A mature approach to learning</li> <li>▪ Participation in whole class discussions</li> <li>▪ Sharing ideas and respecting the beliefs of others</li> <li>▪ Completing all learning</li> </ul>	<ul style="list-style-type: none"> <li>• Pastoral support</li> </ul>

**Year 8 Summer Term 1**

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<b>RELATIONSHIPS</b>	Positive relationship with self Social media and relationship with self Negative self-talk Managing a range of relationships Personal space Online etiquette Online privacy and personal safety Coercion Unhealthy balance of power in relationships Sources of support	<ul style="list-style-type: none"> <li>▪ A mature approach to learning</li> <li>▪ Participation in whole class discussions</li> <li>▪ Sharing ideas and respecting the beliefs of others</li> <li>▪ Completing all learning</li> </ul>	<ul style="list-style-type: none"> <li>• Pastoral support</li> </ul>

**Year 8 Summer Term 2**

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<b>CHANGING ME</b>	Types of close intimate relationships Physical attraction Legal status of relationships Behaviours in healthy and unhealthy romantic relationships Pornography Sexuality Alcohol and risky behaviour	<ul style="list-style-type: none"> <li>▪ A mature approach to learning</li> <li>▪ Participation in whole class discussions</li> <li>▪ Sharing ideas and respecting the beliefs of others</li> <li>▪ Completing all learning</li> </ul>	<ul style="list-style-type: none"> <li>• Pastoral support</li> </ul>