

Year 7 Autumn Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<ol style="list-style-type: none"> 1. What is development? 2. How can we measure development? 3. Is development spread evenly? 4. How did the development gap grow? 5. Case study Sub Saharian Africa 6. Mini Assessment 7. How can we tackle the development gap? 8. What is world trade? 9. What is fair trade? 10. What projects can we use to help with development? 	<p>Students will continue to develop and practice skills which were learnt in the first half term, including map and graph skills.</p> <p>Students will gain knowledge about Sub Saharan Africa and the issues facing those countries.</p> <p>Students will understand how they can use their knowledge to explain a specific case study.</p> <p>Students will gain a basic understanding of what is development and how we can ensure every country has sustainable</p> <p>Students will look at fair trade and other organisations used to support development</p>	<p>Students will be assessed in three main areas:</p> <ol style="list-style-type: none"> 1. Students should contribute towards classroom discussions and vocally be able to describe how far things have changed over time. 2. Students will be able to display their knowledge of the different areas of the topic in factual quizzes. 3. Students will start doing some decision making and will come up with the best ways to support developing countries 	<p>http://coolgeography.co.uk/GCSE/AQA/Development_Gap/What_is_Dev/What_is_Development.htm</p> <p>https://www.bbc.co.uk/bitesize/topics/zykmhyc</p> <p>https://www.bbc.co.uk/bitesize/topics/zvwtsbk</p> <p>Students can use all the links above to take notes on areas they may have missed, or they need to research further. The second link is for GCSE students; however, our students should feel comfortable accessing the Geography in this link, they can use the 3rd link to help them if required.</p> <p>Homework will be set from the Knowledge Organisers to help students with key terms, facts and figures which will be useful in their final assessment. Additionally, research on the development opportunities in Bolivia would be beneficial (this can be done using the internet or by asking for resources from Miss Delgaty</p> <p>PowerPoints will also be created by Miss Delgaty</p>