



THE
Beaulieu Park
SCHOOL

TEACHING AND LEARNING POLICY

Committee Responsible	LGB
Lead Staff Member	Principal
Approved by	LGB
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THE BEAULIEU PARK SCHOOL – TEACHING LEARNING POLICY



Rationale

At The Beaulieu Park School, our aim is to equip every student with the knowledge, drive and character necessary for success at university and beyond.* This document is a statement of the aims, principles and strategies for teaching and learning at The Beaulieu Park School. It is the process through which we offer a curriculum that values the accrual of knowledge (content) and the application of that knowledge (skills) in equal measure. The delivery and implementation of our curriculum is the responsibility of all the members of the school community.

Teaching and Learning

We believe that children learn best when they:

- Are interested and motivated
- Achieve success and gain approval
- Are clear about expectations in their work and behaviour
- Are given appropriate tasks
- Feel valued, secure and confident
- Are challenged and stimulated
- Receive feedback about their performance

The Learning Environment

This will be organised to ensure that children have the opportunity to:

- Work individually, in pairs, in groups and as a class
- Make decisions
- Solve problems
- Be creative
- Develop social skills
- Develop independence and use initiative
- Participate in enrichment
- Contribute to school life

Learning will take place in a stimulating learning environment that:

- Is welcoming, happy and caring
- Is both challenging and supportive

- Celebrates success and supports children to realise their full potential
- Encourages mutual respect
- Is well organised, safe, tidy with well-presented displays
- Has resources that are attractive, labelled and accessible
- Is non-partisan in terms of resources and delivery
- Has an agreed code of behaviour 'owned' by the children

Staff's responsibilities

- Ensure there are clear objectives and success criteria which the children understand
- Provide feedback which informs the next steps in their learning
- Give pupils opportunities to reflect on their learning through target setting
- Plan lessons which have pace and structure
- Provide a working environment where expectations are high
- Provide appropriate resources and support materials
- Continue to widen their subject knowledge and developments in education
- Use differentiation and groupings to enable all pupils to learn effectively
- Keep effective assessments and accurate records which inform planning
- Communicating with parents and keeping them informed of children's progress

Pupils' responsibilities

- Respect other children, be considerate and thoughtful
- Respect the school environment and equipment
- Be punctual and organised with appropriate equipment / kit
- Be respectful to all staff and visitors
- Be positive and eager to make use of all opportunities
- Have pride in their work, their class and The Beaulieu Park School • Take responsibility for their learning

Parents' responsibilities

- Ensure their children attend regularly and punctually
- Support the ethos of the school
- Share responsibility for their children's learning, be realistic and offer encouragement and praise
- Attend parent's evenings and curriculum meetings
- Support the children in terms of homework
- Encourage independence in their children
- Communicate with staff any concerns about their children

- Respect other members of the school community

Governors' responsibilities

- Work in partnership with staff, pupils and parents to support the aims and objectives of the school
- Support initiatives for pupils and parents
- Be accessible to parents and staff
- Take responsibility for own training and development
- Carry out monitoring and support staff where appropriate

Celebrating Achievement

Social, physical, creative and academic achievements are celebrated in many ways as an ongoing process in all aspects of school life, by;

- Verbal or written praise by teachers, peers, Principal and parents
- Displays of work
- Opportunities to perform or share
- Encouraging self-esteem
- Rewards within our Rewards Policy
- Sharing success with the community

Strategies for ensuring progression and continuity

- Planning
- Schemes of work developed and reviewed
- Medium term plans and long-term plans, regularly reviewed by teachers
- Staff meetings to discuss curriculum developments and initiatives
- Monitoring of progress by SLT through the QA process and Line Management and PMR process

Feedback, assessment and record keeping

- Ensure continuity and consistency by using methods of feedback set out in the Feedback Policy •
Regular records of assessments

10. Equal Opportunities

We will ensure that all children have the opportunity to progress regardless of ability, gender, race, first language, disability, LGBTQ+.

Expectations are high and we will support but never limit pupils' achievements. Assessments will not involve cultural, social, linguistic or gender bias.

11. Monitoring and Evaluation

This implementation of this policy will be reviewed annually by Governors.

*All further & higher education and apprenticeship routes are valid next steps for our students. Choices are important and must suit the individual. At Beaulieu however, it is imperative that all children, whatever their background believe that University or further education is a viable choice for them and that these pathways are not reserved for those from more affluent backgrounds. At Beaulieu, we believe that education is the key to a happy, healthy, socially mobile/adaptable and fulfilled life.