

Remote education provision: information for parents

In the primary phase of the Beaulieu Park school we are committed to providing children with the highest quality remote learning possible. We recognise that there is no substitute for children attending school and that there are some educational experiences that children benefit from at school are almost impossible to re-create at home but we will endeavor to provide children and their families with challenging and engaging activities, support and resources.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

If the remote learning begins after a holiday period, the content for the first week will involve re-capping learning from the previous term. After the first week, children will continue to follow the planned curriculum for that half term.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Unless teachers have had sufficient time to prepare home learning, the first 2 days may be delivered in a slightly different format. Children will be sent a challenge grid with a number of tasks on to select and complete. These tasks will cover a broad range of subject areas and will consider the limited resources that students may have at home. As soon as teaching staff are prepared, video lessons will commence.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. Wherever possible, the children's learning will include all subject areas covered in the national curriculum. Half-termly overviews can be found online for Year 1 onwards. For Reception, a yearly overview can be found on the website.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Primary school-aged pupils</p>	<p>Every year group, from Reception to Year 2 will have 3 lessons per day to complete. This will take approximately 3 hours. In addition to this, they should read every day (15 minutes) and complete a physical activity provided (30-45 minutes)</p> <p>If families would their children to complete more work, every year group id provided with an additional homework challenge grid for students to complete at their own pace. There are also a range of stories read by teachers on the website for children to access.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Children will access the video lessons via links sent to their parent’s email address.

Every Monday, families will be emailed any paper documents that are required for the week. Families that do not have access to a printer can request a paper pack before 12 noon on Friday to collect on the following Monday.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Families that do not have access to a phone, tablet or computer will be offered a device to loan from the school.

If families do not have internet access, the school will endeavour to provide families with support with this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Teachers and teaching staff will provide daily pre-recorded lessons on a daily basis.
- Children will have access to a range of practical and written tasks- sheets provided either electronically and paper packs.
- Children will be given a weekly opportunity to take part in a weekly Zoom quiz with their classmates and teachers via Zoom.
- The Head of school will provide children with a weekly pre-recorded assembly-related to the school's core values and any current issues.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage in the learning at home. We will adapt the learning for students with additional needs. Teachers will contact families every 2 weeks to see how families are getting on with the home learning and parents have access to the class teachers, SENCo and Head of primary via email should they require any further support.

Families can upload their children's work on to Tapestry (our online learning tool) and teachers and LSA's will give responses to the children's work. This can be uploaded daily or weekly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teaching staff will check the children's work on Tapestry on a daily basis. Teaching staff will get in touch with families that are not engaging in the remote learning being offered to see if there is any further support they can offer.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will be given some written feedback via Tapestry. Teachers will discuss any concerns they may have during the regular welfare calls with parents or if this is urgent, before the scheduled calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Bespoke learning packs for children with specific and significant needs
- Lots of practical tasks for our younger students
- Regular contact with the SENCo and families of children with additional needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will be provided with a pack of work to complete either electronically or a paper version. They will also be offered enough reading books for their isolation period and may be directed to online learning videos and platforms that relate to the learning taking place in school.

Should you require any further information or support regarding home learning, please contact the Head of primary, Kelly Koller- kkoller@beaulieuparkschool.com